

KEY CONCEPTS

CONCEPT	Why we learn this concept
<b>LOCATION</b>	Develop an appreciation of distance and scale learn about the orientation of the world, including references such as the continents and oceans that they can navigate from – EYFS, left right, distance from one thing to another. KS1, North, East, South, West KS2, latitude longitude and 8 points of a compass
<b>PLACE</b>	Be aware of specific locations on the earth's surface, or in the atmosphere, where a particular physical or human process took place, typically, this begins from places like their home or their classroom at school, which they know intimately, to the areas along their route to school, to their town or city, to a more conceptual understanding at regional, national, and global scales.
<b>SCALE</b>	Understand the size of something. On maps we use scale to determine the size relationship between the reality of something on the Earth's surface and the size it is represented on a map, descriptive use of scale use will refer to local, national, international, global and regional.
<b>HUMAN AND PHYSICAL PROCESSES</b>	Describe their own and others' environments, recognise the similarities and differences between the world around them and contrasting environments. Understand important processes and changes in the world around them, including those affecting the land, bodies of water and the air, weather, people, and wildlife.
<b>ENVIRONMENTAL IMPACT AND SUSTAINABILITY</b>	Understand how people effect the natural world and have the ability to change it. Understand that the environment maintains and enhances life. The concept will develop an understanding of the natural world in relation to change, systems, biodiversity, living and non-living elements, interconnections, sustainability and various processes
<b>CULTURAL AWARENESS AND DIVERSITY</b>	shows appreciation and awareness of similarities and differences between environments, places, people and cultures to help develop our understanding of different societies and economies. By developing an understanding of these similarities and differences we can build an appreciation of people's beliefs and attitudes and the influence that they may have on social, environmental, economic and political issues. It also gives a platform for the children to develop justification for their own values and attitudes.

