



St. John Fisher Catholic Primary School

Growing through God, we learn, laugh and love.



WHOLE SCHOOL GEOGRAPHY SKILLS CURRICULUM OVERVIEW

Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geography skills					
<p style="text-align: center;"><u>Map Skills</u></p> <p>Use atlases and globes to identify their own locality in the UK and a contrasting non-European country (The Arctic)</p> <p>Draw models from above to make a simple plan or a map</p> <p>Use a range of secondary sources (maps, photographs, stories, websites, films, personal accounts) to further explore a place.</p> <p>Use their own simple symbols to make a simple map with a key</p> <p><u>Use the eight points of a compass and four and six-figure grid references.</u></p> <p>Give/follow directions using up/down, left/right and the 4 compass points.</p> <p>Use directional language such as near, far, left and right.</p> <p>Understand simple compass directions (N,E,S,W)</p> <p>Use ariel photographs</p> <p>Find information from aerial photographs</p>	<p style="text-align: center;"><u>Map Skills</u></p> <p>Use world maps, atlases, and globes to identify the UK and its countries</p> <p>Locate countries on a plain base map</p> <p>Able to place capital city names in the correct place on a plain base map</p> <p>Draw a freehand simple outline map of the UK</p> <p>Use aerial photographs or Goggle Earth to recognise human and physical features of the 4 UK capital cities, e.g. rivers and landmarks to annotate a printed map.</p> <p>Construct basic symbols in a key to represent the characteristics of the UK</p> <p>Use simple letter/number coordinate and simple grids to locate features</p> <p>Annotate an ariel photograph with correct geographical vocabulary and use to draw a simple map (before visit) and follow route (after the visit).</p> <p>Devise a simple map by transferring child's eye view to a birds eye view using basic symbols in a key</p>	<p style="text-align: center;"><u>Map Skills</u></p> <p>Use atlases, postcards/pictures to locate landscape features on a UK map</p> <p>Annotate blank maps of the UK, drawing and naming major regions and some coastal types</p> <p>Use maps o locate European countries and capitals</p> <p>Use atlases, digital mapping, and aerial views to describe key physical and human characteristics of a chosen continent.</p> <p>Interpret a range of sources of geographical information (maps, diagrams, globes, aerial, photographs) to investigate 2 chosen regions</p> <p>Use an atlas efficiently to support recognition of all the countries and major rivers and mountains of a chosen location</p> <p><u>Use the eight points of a compass and four and six-figure grid references.</u></p> <p>Use 4 figure grid references to locate specific features of a coast</p> <p>Observe record and describe the location of features in relation to each other in terms of the 8-compass point</p> <p style="text-align: center;"><u>Fieldwork</u></p> <p>Observe and record landscape features in the local area using sketch maps and digital technologies</p> <p>Interpret, understand, and use OS symbols to identify key physical and human features on UK maps.</p>		<p style="text-align: center;"><u>Map Skills</u></p> <p>Transfer the names of the cities of the UK on a blank map from an atlas.</p> <p>Use atlases to find out more about the UK</p> <p>Interpret a range of geographical sources e.g maps and aerial photographs to find out information about the UK</p> <p>Interpret a range of sources of geographical information (maps diagrams, globes, aerial photographs) to investigate local area</p> <p>Use maps to locate the exact position of the Tropics of Capricorn and Cancer and the Prime/Greenwich Meridian line</p> <p>Know about time zone and work our differences</p> <p><u>Use the eight points of a compass and four and six-figure grid references.</u></p> <p>Confidently use OS symbols and 6 figure grid references on maps to describe what a place is like before it is visited in person</p> <p>Know what most of the ordonnance survey and symbols stand for.</p> <p style="text-align: center;"><u>Fieldwork</u></p> <p>Conduct a fieldwork activity on a local walk, a museum visit to an old village, town or city</p> <p>Can record observations in a variety of ways (annotated sketches, maps, plans, graphs, photographs)</p> <p>Give a few reasons for the impact of geographical influences or effects of/on people.</p> <p>Can complete a small fieldwork project and formulate own perceptive questions about a place or features during a fieldwork visit.</p>	

Fieldwork

Use simple fieldwork/observational skills to study local area to compare images for the contrasting place.

Fieldwork

Use 4 compass points to describe the location of the cities, e.g. Cardiff is west of London, Edinburgh is North etc.

Use simple compass directions and locational and directional language to describe location of features and routes on a map

Maths link: Apply mathematical vocabulary to describe position, direction, and movement.

Understand the need for a compass – set clues for other to follow

Understand the need for a key and standard Ordnance Survey symbols to represent human and physical features.

Use first hand observation to investigate a place as a part of local area enquiry

Ask and respond to question on a visit to an area.

Conduct simple child led enquiry, selecting from the list of questions about issues which interest or affect the class.