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|  | **Being Part of Britain** | **Democracy** | **Rules and Laws** | **Individual Liberty** | **Mutual respect and****tolerance of those with different faiths and****beliefs** |
| **Early****Years** | * Use of maps Atlases and google maps to gain an understanding of the world; where Britain is and what it looks like.
* Guy Fawkes
* Daily discussion about the weather in Britain and other parts of the world.
 | * Circle Time teaches children to take turns and listen to others’ opinions.
* Children vote on group decisions such as which story to read.
 | * School and classroom rules are introduced and reinforced daily.
* Personal, Social, Emotional Development is discussed with children including next steps.
* Children are praised and rewarded for following the school and classroom rules.
* Children are introduced to e-safety ‘rules.’
 | * Children are encouraged to share their choice of activity during the day.
* Children choose when to complete their daily or weekly challenge.
* Children are allowed free access to using the toilets across the day.
 | * Circle Time teaches children to take turns,

listen to and valueothers’ opinions.* Children’s home experiences are discussed and celebrated as a class.
* Children learn Christianity in RE Come and See as well as a cycle of other world faiths.
* Remembrance Day Service
* Children take part in anti-bullying week each year.
* ‘No outsiders in Our School’ equality scheme taught through stories.
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|  | **Being Part of Britain** | **Democracy** | **Rules and Laws** | **Individual Liberty** | **Mutual respect and****tolerance of those with different faiths and****beliefs** |
| **Year 1 / 2** | * Children study the countries and capital cities in Great Britain, Widnes Bridges
* Topic.
* Children celebrate Christian festivals e.g. Christmas, Easter.
* Recognition of
* Remembrance Day
* Famous people
* from history such as Grace Darling, Guy Fawkes Louis Braille
 | * Circle Time teaches children to take turns and listen to others opinions.
* Children vote on group decisions such as which story to read.
* Give a speech and be elected for class council. (Yr2+)
* School council meetings (Yr 2+)
 | * School and classroom rules are constantly reinforced.
* Children are praised and rewarded for

following the school and classroom rules.* E-safety ‘rules’ continue to be reinforced.
* E - Safety acceptable Use Agreement. (Yr2+)
 | * Children are encouraged to choose their own reading book to take home.
* Children are educated to making the right choice regarding e- safety.
* School council gives the opportunity to air views and make choices.
* Rainbows group,
* Art therapy
* Drama therapy
 | * Children learn Christianity in RE Come and See, as well as a cycle of other world faiths.
* Remembrance Day Service
* Children take part in anti-bullying week each year.
* ‘No outsiders in Our School’ equality scheme taught through stories.
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|  | **Being Part of Britain** | **Democracy** | **Rules and Laws** | **Individual Liberty** | **Mutual respect and****tolerance of those with different faiths and****beliefs** |
| **Year 3 / 4** | * Local study compares
* Widnes and Chester to other cities in Britain and the world.
* History – Who was here before me? – Anglo Saxons, Vikings, Romans
 | * Give a speech and be elected for class council.
* School council meetings
* Literacy – debates
* Anglo Saxon political organization
* Table Captains
 | * Children are praised and rewarded, for following the school and classroom rules.
* E - Safety acceptable Use Agreement.
* Children attending after school clubs agree to a behavior contract.
* E-safety ‘rules’ continue to be reinforced
 | * Children are encouraged to choose their own reading book to take home.
* Children are educated to making the right choice regarding e- safety.
* Homework online
* School council gives the opportunity to air views and make choices.
* Rainbows group,
* Art therapy
* Drama therapy
* School council gives the opportunity to air views and make choices.
 | * Children learn Christianity in RE Come and See as well as a cycle of other world faiths.
* Remembrance Day Service
* Children take part in anti-bullying week each year.
* ‘No outsiders in Our School’ equality scheme taught through stories.
 |
|  | **Being Part of Britain** | **Democracy** | **Rules and Laws** | **Individual Liberty** | **Mutual respect and****tolerance of those with different faiths and****beliefs** |
| **Yr 5/6** | * Mapped Britain, talked about how alliances were formed in WW1

 and WW2..* Preparation and work towards leading a Remembrance Day service.
* Rules and responsibilities – preparing to be a good citizen - Guardians, selling toast and healthy snacks at break, Bistro Buddies, Play Leaders, Allotment
* Representing the school in activities outside of school. sporting events
 | * World War 1 and 2.
* Write a speech and be elected for class council.
* Representing your class.
* Chosen by the class to liaise with the Head teacher and other members of staff.
* School council meetings
 | * Children all agree to the class rules
* Children are praised and rewarded for following the school and classroom rules.
* E-safety ‘rules’ continue to be reinforced. Including rules regarding social networking sites
* E - Safety acceptable Use Agreement.
* Children attending after school clubs agree to a behaviour contract
 | * Children are encouraged to choose their own reading book to take home.
* School council gives the opportunity to air views and make choices.
* Children are educated in making the right choice regarding e- safety.
* Rainbows group,
* Art therapy
* Drama therapy
* School council gives the opportunity to air views and make choices.
 | * Holocaust
* Good Friday and Easter Sunday
* Remembrance Day Service
* SEAL – Stereotyping
* Anti-bullying week
* Children learn Christianity in RE Come and See as well as a cycle of other world faiths.
* Remembrance Day Service
* Children take part in anti-bullying week each year.
* ‘No outsiders in Our School’ equality scheme taught through stories.
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