



St John Fisher Catholic Primary School

"Growing through God, we learn, laugh and love"

Year 6 Long Term Plan

2022-2023

	AUTUMN		SPRING		SUMMER	
<b>ENGLISH READING</b>	<p>When we were Warriors by Emma Carroll Genre - Poetry, Fiction: historical</p> <p><i>To promote Diversity (My Princess Boy)</i></p>	<p>Into the Jungle by Katherine Rundell, Martha's Suitcase by The Literacy Company Genre - Fiction: classic Information</p> <p><i>To recognise my freedom (Dreams of Freedom)</i></p>	<p>The Happy Prince and Other Tales by Oscar Wilde Genre - Fiction: classic</p> <p><i>To challenge the causes of Racism (The Island)</i></p>	<p>The Explorer by Katherine Rundell, Exploring the Amazon by The Literacy Company Genre - Information, Fiction: contemporary</p> <p><i>To stand up to discrimination (The Whisperer)</i></p>	<p>Great Adventurers by Alistair Humphreys Genre - Information</p> <p><i>To consider how my life may change as I grow up (Love you Forever)</i></p>	<p>Sky Chasers by Emma Carroll Genre - Fiction: adventure</p>
<b>ENGLISH WRITING</b>	<p>Star of Hope, Star of Fear by Jo Hoestlandt Outcome - Flashback story &amp; Information text</p>	<p>Can we save the tiger? by Martin Jenkins Outcome - Hybrid text - information and explanation</p>	<p>Selfish Giant by Oscar Wilde and Ritva Voutilainen Outcome - Classic fiction &amp; Explanation</p>	<p>Jemmy Button by Alix Barzelay The Island by Jason Chin Outcome - Journalistic &amp; Discussion</p>	<p>Manfish by Jennifer Berne Outcome - Narrative &amp; Biography</p>	<p>Sky Chasers by Emma Carroll Outcome - Fiction writing from different viewpoints &amp; autobiographical writing</p>
<b>MATHS</b>	<p>Place Value, Addition and Subtraction, Multiplication and Division</p>	<p>Fractions, Geometry - Position and Direction</p>	<p>Decimals, Percentages, Algebra</p>	<p>Measurement (converting units), Measurement (perimeter, area and volume), Ratio</p>	<p>Geometry - Properties of Shape, Problem Solving, Statistics</p>	<p>Statistics, Investigations</p>
<b>SCIENCE</b>	<p>Electricity</p>	<p>Living Things and their Habitats</p>	<p>Light</p>	<p>Evolution</p>	<p>Animals including Humans</p>	<p>Creative Science</p>

<b>HISTORY</b>	World War 2 and the Nazi Regime		Crime and Punishment throughout the ages		The Slave Trade - Local History	
<b>GEOGRAPHY</b>	Climate Change		South America		Local Geography compared to Europe	
<b>ART</b>	Art and Design skills: Creating Zen tangle patterns.		Still Life: Creating a variety of pieces using different mediums		Photography: Developing photography skills	
<b>DT</b>	What would the scissors say on screen?		What sort of light will work for you?		Should your creature be fierce or friendly?	
<b>MUSIC</b>	'We've Got Rhythm' - Rhythmic Devices and Structure Appreciation of music Performance Keyboard Singing		Musical Effects and Moods Classroom Jazz Movie soundtracks		Celebrating Songs Music through the decades since 1948 Reflect Rewind and Replay	
<b>PE</b>	ATHLETICS GYMNASTICS SWIMMING FOOTBALL		BASKETBALL TENNIS CROSS COUNTRY LEADERSHIP		ATHLETICS CRICKET ROUNDERS DANCE	
<b>MFL</b>	Verbs and Grammar	At School	The Weekend	Habitats	Healthy Lifestyle	The Planets
<b>COMPUTING</b>	Creating Media - Web Page Creation Computing systems and networks - Communication and collaboration Creating Media - Video Production		Creating Media - 3D Modelling Introduction to Spreadsheets		Programming A - Variables in games Programming B - Sensing movement  Privacy and Security	

	Self Image and Identity/Online Relationships/Online Reputation			Online Bullying/Managing Online Information/Health, Wellbeing and Lifestyle			Copyright and Ownership		
<b>COME AND SEE</b>	<b>LOVING</b> - God who never stops loving	<b>VOCATION AND COMMITMENT</b> - The vocation of priesthood and religious life	<b>EXPECTATION</b> - Jesus born to show God to the world	<b>SOURCES</b> - The Bible, the special book for the Church	<b>UNITY</b> - Eucharist enabling people to live in communion	<b>DEATH &amp; NEW LIFE</b> - Celebrating Jesus' death and resurrection	<b>WITNESSES</b> - The Holy Spirit enables people to become witnesses	<b>HEALING</b> - Sacrament of the Sick	<b>COMMON GOOD</b> - Work of the worldwide Christian family
<b>PSHE</b>	RSE - Journey of Love All are Welcome: To promote diversity Friendship and Families Safe Relationships MH - Developing Positive Coping Strategies Body Image and Media All pupils involved in setting own targets for curriculum and behaviour Elections to School Council and E-cadets New Beginnings as appropriate Code of Conduct Class roles and responsibilities Black History Month Online safety tasks	RSE - Journey of Love All are Welcome: To stand up to discrimination Respecting ourselves and Others Managing Risks: Medicines DATE - Preventing Early Use Anti-Bullying Week ( <a href="https://www.antibullyingalliance.org.uk">https://www.antibullyingalliance.org.uk</a> ) Remembrance Assembly Firework/Hallowe'en Safety Circle Time activity Online safety tasks	RSE - Journey of Love All are Welcome: To challenge the causes of racism Belonging to a Community Media Literacy and Digital Reliance Healthy Relationships - Body and Soul Expect Respect Toolkit: court Room Game - Getting on and Falling Out and Relationships as appropriate E-safety week Holocaust Memorial Day (assembly about diversity and challenging prejudice)	RSE - Journey of Love All are Welcome: To consider how my life may change as I grow up Money and Work Managing Risks: legal and illegal drugs	RSE - Journey of Love All are Welcome: To recognise my freedom Physical Health and Mental Wellbeing Growing and Changing Managing Risks: influences and pressure My Money What do different people earn? Is this choice good for me? How does our money benefit everyone? Global Responsibility: Refugees	RSE - Journey of Love All are Welcome: To recognise my freedom Physical Health and Mental Wellbeing Growing and Changing Managing Risks: influences and pressure My Money What do different people earn? Is this choice good for me? How does our money benefit everyone? Global Responsibility: Refugees	RSE - Journey of Love All are Welcome: To recognise my freedom Physical Health and Mental Wellbeing Growing and Changing Managing Risks: influences and pressure My Money What do different people earn? Is this choice good for me? How does our money benefit everyone? Global Responsibility: Refugees	RSE - Journey of Love All are Welcome: To recognise my freedom Physical Health and Mental Wellbeing Growing and Changing Managing Risks: influences and pressure My Money What do different people earn? Is this choice good for me? How does our money benefit everyone? Global Responsibility: Refugees	RSE - Journey of Love All are Welcome: To recognise my freedom Physical Health and Mental Wellbeing Growing and Changing Managing Risks: influences and pressure My Money What do different people earn? Is this choice good for me? How does our money benefit everyone? Global Responsibility: Refugees

