



St John Fisher Catholic Primary School

"Growing through God, we learn, laugh and love"

Year 3 Long Term plan

2022 - 2023



Year 3 Long Term Plan 2022/2023



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
English Poetry	Performance Poetry The Sound Collector by Roger McGough	Narrative with Rhyme Scared by Michael Rosen	Question & Answer Poems Registration by Alan Ahlberg What is Pink by Christina Rossetti	Performance Poetry Life Doesn't Frighten Me At All by Mya Angelou	Haiku Windy Day – John Foster Seaview Haiku – John Foster	Tanka Silver Aeroplane – John Foster Twp Tanka Riddles – Marian Swingwer
English Writing The Literacy Company	Seal Surfer by Michael Foreman Outcome - Recount: letter in role	Winter's Child by Graham Baker-Smith Outcome - Fiction: fantasy	The Stone Age Boy by Satoshi Kitamura Outcome - Fiction Historical narrative	The Big Blue Whale by Nicola Davies Outcome- Information text: Article	Journey by Aaron Becker Outcome - Fiction: adventure story	Zeraffa Giraffa by Diane Hoffmyer Outcome -Persuasion: Tourism leaflet
English Writing Non-Fiction	Stories that raise issues	Information text	Newspaper Report		Letters	Debate and argument
Reading	The Sea Book by Charlotte Milner - Information Ice Palace by Robert Swindells - Fiction: adventure Guided reading: Pupils to read to a teacher twice a week. They will be able to recall and explain what has happened in the story so far via questioning. Comprehension: Pupils will complete a comprehension task. In which they will read a text and answer questions on what they have read to ensure a better understanding during reading.		The Iron Man by Ted Hugh's - Fiction This Morning I met a Whale by Michael Morpergo - Fiction Guided Reading: Listen to and discuss a wide range of fiction and non-fiction genres. Use dictionaries to check the meaning of unfamiliar words. Comprehension: Pupils will complete a comprehension task. In which they will read a text and answer questions on what they have read to ensure a better understanding during reading		Usborne Illustrated Atlas of Britain and Ireland - Atlas The Egyptian Cinderella by Shirley Climo - Historical fiction Guided Reading: Listen to and discuss a wide range of fiction and non-fiction genres. Use dictionaries to check the meaning of unfamiliar words. Comprehension: Pupils will complete a comprehension task. In which they will read a text and answer questions on what they have read to ensure a better understanding during reading.	



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Maths	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Word problems</p>	<p>Length,</p> <p>mass and volume,</p> <p>Money</p> <p>Time</p> <p>Roman Numerals</p>	<p>Statistics</p> <p>Fractions</p> <p>Shapes</p> <p>Perimeter</p>
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Science	Animals Including Humans	Rocks and Soils	Rocks and Soils	Forces and Magnets	Plants	Light
History			<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>How did Britain change from the Stone Age to the Iron Age?</p>		<p>Achievements of the earliest civilizations - an overview of where and when the first civilizations appeared</p> <p>What did the Ancient Egyptians Achieve?</p>	
Geography	<p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Water, Water everywhere</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p>				<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>Do we like to be beside the seaside?</p>	



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PE	Gym/Dance Net/ball games	Dance/Gym Invasion games (rugby)	Invasion games (netball)	Swimming Invasion games (football)	Athletics Striking and fielding games	Outdoor Adventure Striking and fielding (rounders)
Art	Growing Artists		Prehistorical painting		Abstract space and Shape	Ancient Egyptian scrolls
D&T		Musical Instruments		Drinks	Hats	Displays
Computing	Computing Systems and Networks - Connecting Computers Creating Media - Stop Frame Animation Self Image and Identity/Online Relationships/Online Reputation		Programming A - Sequencing Sounds Data and Information - Branching Databases Online Bullying/Managing Online Information/Health, Wellbeing and Lifestyle		Creating Media - Desktop Publishing Privacy and Security Copyright and Ownership	
Music	'Hear it, Play it' - Exploring Rhythmic Patterns Recorder Handling instruments learning notes Choral and solo singing		Painting Pictures with Sound Recorder Choral singing		Sing, Play, Notate Recorder Choral singing	
Come and See	HOMES - God's vision for every family PROMISES - Promises made at Baptism VISITORS - waiting for the coming of Jesus		JOURNEYS - Christian family's journey with Christ LISTENING & SHARING - Jesus gives himself to us GIVING ALL - Lent: remembering Jesus' total giving		ENERGY - Gifts of the Holy Spirit CHOICES - Importance of examination of conscience SPECIAL PLACES - Holy places for Jesus and the Christian community	



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MFL	Foundations of French Animals	Instruments Little Red Riding Hood	Using the verb 'I can' Fruit and vegetables
PSHE RSE - Journey in Love We meet God's love in the community	To understand that even though people come from different backgrounds and may choose to live in different ways, we are all equal and should treat everyone with respect. The Great Big Book of Families (To understand how difference affect someone (Oliver)) To understand what discrimination means (This is our house).	To understand that even though people come from different backgrounds and may choose to live in different ways, we are all equal and should treat everyone with respect. To find a solution to a problem (Two Monsters) Use Strategies to help someone who feels different (The Hueys in the New Jumper)	To understand that even though people come from different backgrounds and may choose to live in different ways, we are all equal and should treat everyone with respect.

[Highlighted books](#) link to Equality Act