

YEAR 5 LONG TERM PLAN 2017-2018

	AUTUMN	SPRING	SUMMER
TOPIC	WORLD WAR II FORCES	GROOVY GREEKS BODY WORKS	WATER THE EARTH AND BEYOND
TRIP/VISIT	National War Museum - Manchester Victoria Park War Memorial - Widnes	Greek Meal - evening out - St. Helens Beeston Castle - Cheshire	Space Port - Liverpool River Mersey Fieldwork
READING	<p>Class read: 'Why the Whales Came' by Michael Morpurgo and 'There's a Boy in the Girl's Bathroom' by Louis Sachar</p> <p>Guided Reading: Exploring text types Retrieve, record and present information from non-fiction Drawing inferences and make predictions Prepare poems to perform, showing understanding through intonation, tone and volume.</p> <p>To learn from our past (Where the Poppies Now Grow) To justify my actions (Rose Blanche)</p>	<p>Class read: <i>Myths and Legends</i> Classic and narrative poetry: <i>The Highwayman</i></p> <p>Guided Reading: Stories from other cultures Key comprehension skills Reading & discuss a broad range of genres & texts Identifying & discussing themes Increase familiarity with a wide range of books, including modern fiction and non-fiction</p> <p>To recognise when someone needs help (How to Heal a Broken Wing) To appreciate artistic freedom (The Artist who Painted a Blue Horse)</p>	<p>Class read: <i>Storm Breaker</i> <i>Shakespeare's Macbeth</i> Classic and Narrative Poetry: <i>Jabberwocky</i></p> <p>Guided Reading: Novels Evaluating, critiquing Making predictions and inferences Revisiting any text types that are not secure Prepare play scripts to perform Increase familiarity with a wide range of books, including traditional stories and stories from other cultures</p> <p>To accept people who are different from me (And Tango Makes Three)</p>

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<p>ENGLISH</p>	<p>Genres: Performance Poetry, Diary Letters, Story Writing, Recount, Explanation, Instructions</p>	<p>Genres: Narrative Poetry, Character, Setting, Myths, Fables, Action, Traditional, News Reports</p>	<p>Genres: Poetry, Play scripts Non Chronological Reports, Biography Persuasion, Discussion</p>
<p>MATHS</p>	<p>Number and Place Value Addition and Subtraction Multiplication and division Word problems Statistics (graphs)</p>	<p>Fractions Decimals Percentages Geometry</p>	<p>Position and Movement Area and Perimeter Roman Numerals</p>
<p>SCIENCE</p>	<p>Chemistry: Materials <i>Prperties of material used to group and compare. Dissolving to form solutions. Filtration and Evaporation. Changes of state.</i></p> <p>Physics: Forces <i>Explain why unsupported objects fall towards the Earth because of the force of gravity. Identify the effects of air resistance, water resistance and friction. Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</i></p>	<p>Body Works Biology: Life Cycles Growing up and growing old <i>Describe changes as humans develop to old age.</i></p> <p>Animals and Humans <i>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.</i></p>	<p>Earth and Beyond <i>Describe the movement of the Earth and other planets relative to the sun and in the solar system. Describe the movement of the moon relative to the Earth. Describe the Sun, Moon and Earth as spherical bodies. Rotation of the Earth.</i></p>
<p>HISTORY</p>	<p>Local history study <i>Children will journey back to the time of WWII and discover what life was like if they'd been born in this time period</i></p>	<p>Groovy Greeks - Ancient Greece <i>A study of Greek life and achievements and their influences on the western world</i></p> <p>Castles <i>Chronology, change, cause, similarity and difference</i></p>	<p>Britain since 1948 <i>Looking at how Britain has changed since 1948 including home life, work life, population, popular culture and technology.</i></p>

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GEOGRAPHY	<p style="text-align: center;">Map work Use 4 and 6 figure grid references, symbols and key Ordnance survey maps</p>		<p style="text-align: center;">Use 8 point compass</p> <p style="text-align: center;">Beeston Castle Use fieldwork to observe, measure and record human and physical features (sketch maps and digital technologies)</p>		<p style="text-align: center;">Water Use maps, atlases, globes and digital/computer mapping to locate countries, oceans, seas and rivers. Describe and understand climate, volcanoes, earthquakes, rivers and the water cycle River Mersey Fieldwork Understand geographical similarities and differences through study of a region of the UK (River Mersey), a region in South America (Amazon River) and a region in Asia (Mekong River)</p>	
ART	<p style="text-align: center;">Express Yourself Children will explore the world of self-expression and discover how artists like Kandinsky, Picasso and Munch use different techniques to convey emotions and ideas in their work.</p>		<p style="text-align: center;">Talking Textiles Children will look at how artists have told stories visually throughout the ages before designing and creating their own textile story.</p>		<p style="text-align: center;">Street Art Children will build up a collection of sketches and improve their designs for pieces, and have opportunities to draw, paint, cut and stencil during every lesson.</p>	
DT	<p style="text-align: center;">Shelters Linked to the topic of WW2 the children will explore different kinds of shelters and their materials used and components. Using the outdoors, children will design, make, test and evaluate their own shelters.</p>		<p style="text-align: center;">Burgers Children will use mouth-watering recipes and improve their cooking skills. They will design, cook, taste and evaluate their own burgers. And will be tasked to combine flavor with a healthy meal.</p>		<p style="text-align: center;">Slippers Children will explore a range of slippers to see what materials are used, what different parts there are and who they were designed for. They will then design a slipper pattern and improve sewing and decorating skills.</p>	
MUSIC	<p style="text-align: center;">Guitar</p>	<p style="text-align: center;">Christmas production singing and performance</p>	<p style="text-align: center;">Guitar</p>	<p style="text-align: center;">Spanish Music/Songs History of music</p>	<p style="text-align: center;">Guitar</p>	<p style="text-align: center;">Appreciate wide range of live and recorded music</p>
PE	<p style="text-align: center;">Swimming</p> <p style="text-align: center;">Netball/Football</p>		<p style="text-align: center;">Gymnastics and Dance</p> <p style="text-align: center;">Cross Country</p>		<p style="text-align: center;">Athletics</p> <p style="text-align: center;">Rounders</p>	

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MFL	French <i>All about ourselves</i> <i>Family and friends</i> <i>School life</i> <i>Take part in simple conversation</i>		Spanish <i>Body parts song</i> <i>Songs in Spanish</i> <i>Storytelling</i> <i>Spanish playground games</i>		Spanish <i>Spanish phonics</i> <i>Spanish in the Classroom</i> <i>Spanish hobbies and sports</i> <i>Conversational Spanish</i>				
ICT	E-Safety <i>Use the internet safely and appropriately</i> Blogging - use of school website page Use logical reasoning		E-Safety <i>Use the internet safely and appropriately</i> Computer Networks Collect and present data appropriately		Web Developers <i>Design and write programs to achieve specific goals, including solving problems and creating artwork</i>				
COME AND SEE	Ourselves	Life Choices	Hope	Mission	Memorial Sacrifice	Sacrifice	Witnesses	Healing	Common Good
RSE	God love me in my changing and developing Children know and become aware of physical and emotional changes Identify and celebrate the ways I have changed since birth. Identify the ways that girls and boys bodies change through puberty.		Recognise the behavior changes as we grow up. Expectations are different and are often dependent on how we are treated by others. Reflect on ways to become more sensitive to the emotional development of oneself and others.		Discuss and reflect on their feelings about external and internal changes which happen to boys and girls in puberty. Celebrate the wonder of change through art, poetry and prayer. The Serenity Prayer.				
PHSE	Fire Safety	Anti-Bullying	Safety online	Aspirations for the future	Democracy	Communities			