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|  | **Being Part of Britain** | **Democracy** | **Rules and Laws** | **Individual Liberty** | **Mutual respect and**  **tolerance of those with different faiths and**  **beliefs** |
| **Early**  **Years** | * Use of maps Atlases and google maps to gain an understanding of the world; where Britain is and what it looks like. * Guy Fawkes * Daily discussion about the weather in Britain and other parts of the world. | * Circle Time teaches children to take turns and listen to others’ opinions. * Children vote on group decisions such as which story to read. | * School and classroom rules are introduced and reinforced daily. * Personal, Social, Emotional Development is discussed with children including next steps. * Children are praised and rewarded for following the school and classroom rules. * Children are introduced to e-safety ‘rules.’ | * Children are encouraged to share their choice of activity during the day. * Children choose when to complete their daily or weekly challenge. * Children are allowed free access to using the toilets across the day. | * Circle Time teaches children to take turns,   listen to and value  others’ opinions.   * Children’s home experiences are discussed and celebrated as a class. * Children learn Christianity in RE Come and See as well as a cycle of other world faiths. * Remembrance Day Service * Children take part in anti-bullying week each year. * ‘No outsiders in Our School’ equality scheme taught through stories. |
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| **Year 1 / 2** | * Children study the countries and capital cities in Great Britain, Widnes Bridges * Topic. * Children celebrate Christian festivals e.g. Christmas, Easter. * Recognition of * Remembrance Day * Famous people * from history such as Grace Darling, Guy Fawkes Louis Braille | * Circle Time teaches children to take turns and listen to others opinions. * Children vote on group decisions such as which story to read. * Give a speech and be elected for class council. (Yr2+) * School council meetings (Yr 2+) | * School and classroom rules are constantly reinforced. * Children are praised and rewarded for   following the school and classroom rules.   * E-safety ‘rules’ continue to be reinforced. * E - Safety acceptable Use Agreement. (Yr2+) | * Children are encouraged to choose their own reading book to take home. * Children are educated to making the right choice regarding e- safety. * School council gives the opportunity to air views and make choices. * Rainbows group, * Art therapy * Drama therapy | * Children learn Christianity in RE Come and See, as well as a cycle of other world faiths. * Remembrance Day Service * Children take part in anti-bullying week each year. * ‘No outsiders in Our School’ equality scheme taught through stories. |

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| **Year 3 / 4** | * Local study compares * Widnes and Chester to other cities in Britain and the world. * History – Who was here before me? – Anglo Saxons, Vikings, Romans | * Give a speech and be elected for class council. * School council meetings * Literacy – debates * Anglo Saxon political organization * Table Captains | * Children are praised and rewarded, for following the school and classroom rules. * E - Safety acceptable Use Agreement. * Children attending after school clubs agree to a behavior contract. * E-safety ‘rules’ continue to be reinforced | * Children are encouraged to choose their own reading book to take home. * Children are educated to making the right choice regarding e- safety. * Homework online * School council gives the opportunity to air views and make choices. * Rainbows group, * Art therapy * Drama therapy * School council gives the opportunity to air views and make choices. | * Children learn Christianity in RE Come and See as well as a cycle of other world faiths. * Remembrance Day Service * Children take part in anti-bullying week each year. * ‘No outsiders in Our School’ equality scheme taught through stories. |
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| **Yr 5/6** | * Mapped Britain, talked about how alliances were formed in WW1   and WW2..   * Preparation and work towards leading a Remembrance Day service. * Rules and responsibilities – preparing to be a good citizen - Guardians, selling toast and healthy snacks at break, Bistro Buddies, Play Leaders, Allotment * Representing the school in activities outside of school. sporting events | * World War 1 and 2. * Write a speech and be elected for class council. * Representing your class. * Chosen by the class to liaise with the Head teacher and other members of staff. * School council meetings | * Children all agree to the class rules * Children are praised and rewarded for following the school and classroom rules. * E-safety ‘rules’ continue to be reinforced. Including rules regarding social networking sites * E - Safety acceptable Use Agreement. * Children attending after school clubs agree to a behaviour contract | * Children are encouraged to choose their own reading book to take home. * School council gives the opportunity to air views and make choices. * Children are educated in making the right choice regarding e- safety. * Rainbows group, * Art therapy * Drama therapy * School council gives the opportunity to air views and make choices. | * Holocaust * Good Friday and Easter Sunday * Remembrance Day Service * SEAL – Stereotyping * Anti-bullying week * Children learn Christianity in RE Come and See as well as a cycle of other world faiths. * Remembrance Day Service * Children take part in anti-bullying week each year. * ‘No outsiders in Our School’ equality scheme taught through stories. |