

Year 2 Long Term Plan 2017-2018

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic	Africa	Fire Fire! Fireworks/Guy Fawkes The Great Fire of London	Castles and Dragons	Jack and the Flum Flum Tree	Green Fingers	Healthy mel/World Cup
Trip/Visit	Knowsley Safari Park - Animals Fire Engine Visit		Museum/Park Visit		Burwardsley Residential	
English	<u>Genres:</u> Labelling/sentence work Letter writing Non chron reports Poetry Stories Diary entry Instructions	<u>Genres:</u> Poetry Story Non Chron Reports Recount/Diary Setting Description Instructions	<u>Genres:</u> Setting description Character descriptions Instructions Story Poetry	<u>Genres:</u> Poetry Instructions Descriptive writing Non chron Reports Stories Letter writing	<u>Genres:</u> Setting description (Summer) Instructions Story writing (Jack and the Beanstalk) Information Leaflet Poetry	<u>Genres:</u> Persuasive writing Letter writing Information Leaflet Instructions Non Chron reports
Reading	Class Read: Bringing the rain to Kapiti Plain The Great Big Book of Families (To understand what diversity is)		Class Read: The Rainbow Fish Blown Away(Tobe able to work with everyone in my class)		Class Read: The owl who was afraid of the dark The First Slodge (To understand how we share the world)	

	Just Because (To feel proud of being different)		The Odd Egg (To understand what makes someone feel proud)			
Maths	Numbers to 100 Addition and Subtraction Multiplication of 2, 5 and 10 Multiplication and Division of 2, 5 and 10 Length		Mass Temperature Picture Graphs Word Problems Money Two-Dimensional Shapes		Three-Dimensional Shapes Fractions Time Volume	
Science	Animal habitats Food chains <i>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</i>	Use of everyday materials <i>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</i>	Living and non living things <i>Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</i>	Use of everyday materials <i>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</i>	Plants and Trees Allotment <i>Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</i>	Animals including humans Living and non living things <i>Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</i>

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			Use of everyday materials			
History	<p>David Livingston (African Explorer)</p> <p><i>the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods</i></p>	<p>The Great Fire of London Samuel Pepys Guy Fawkes Gunpowder Plot</p> <p><i>Events beyond living memory that are significant nationally or globally</i></p>	<p>Castle life</p> <p>William the conqueror</p> <p><i>the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods</i></p>	<p>History of Transport</p> <p><i>changes within living memory - where appropriate, these should be used to reveal aspects of change in national life</i></p>	<p>Children then and now</p> <p><i>changes within living memory - where appropriate, these should be used to reveal aspects of change in national life</i></p>	<p>Florence Nightingale and Mary Seacole nursing then and now</p> <p>Famous Footballers</p> <p><i>changes within living memory - where appropriate, these should be used to reveal aspects of change in national life</i> <i>the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods</i></p>
Geography	<p>Name and Locate the worlds 7 continents and 5 oceans</p>	<p>Name and locating the four countries of UK</p>	<p>Locating castles in the UK</p>	<p>Name and locating the four countries of UK and</p>	<p>Use simple fieldwork and observational skills to study</p>	<p>Locate Russia on a world map</p>

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	Place Knowledge - Compare and contrast UK with small area of non European country (Kenya) Weather patterns	and their capital cities London as a capital city		their capital cities Name and Locate the worlds 7 continents and 5 oceans Islands	the immediate environment	
PE	Fundamentals/Dance	Games Throwing and Catching	Gymnastics	Games Kicking and Dribbling	Athletics	Games Hockey/Football
Art	African Art and pattern	Fire collage Firework pictures	Bayeux Tapestry	Design own 3d island	Van Gogh - Sunflowers	Self portraits
D&T	African Masks African Jewellery African Village	Making bread Designing 1666 house Christmas craft	Design a castle	Fruit tasting - Flum flum Design and make a boat	Allotment	Healthy Eating - Food
ICT	Fix it and find it		Animal top trumps		Shapes and Safety	
Music	African Music		Medieval Music		Chants	
Come and See	Domestic Church - Family: Beginnings Baptism/Confirmation - Belonging: Signs and Symbols Advent/Christmas - Loving: Preparing		Other Religions: Judaism Local Church - Community: Books Eucharist - Relating: Thanksgiving		Pentecost - Serving: Spread the Word Reconciliation - Inter relating: Rules Universal Church - World: Treasures	

		Lent/Easter - Giving: Opportunities	
<p>RSE - Journey in Love</p> <p>We meet God's love in the community</p>	<p>Belonging to different communities</p> <p>Giving and receiving in communities we belong to</p>	<p>How does living in a community help us to develop and handle our positive and negative emotions?</p>	<p>Is it possible to be alone in a community? Is it always bad to be alone? Is it good to be left out?</p> <p>How does God want us to treat each other as His children?</p>
<p>PSHE</p>	<p>Anti-Bullying Week</p>	<p>E-Safety - staying safe online</p>	<p>Keeping myself Healthy and Safe</p>

Highlighted books [link to Equality Act](#)