

Year 3 LONG TERM PLAN 2017-2018

	AUTUMN		SPRING		SUMMER
Topic	The Conquering Romans	Anglo Saxon Raiders	Light It Up	Exploring Explorers	The Amazing Amazon
Trip/Visit/Wow	Chester Roman Experience	Roma/Anglo-Saxon Feast	Catalyst Museum	Discovery in the meadow	Bush-tucker Trials
READING	<p>Guided reading: Pupils to read to a teacher twice a week. They will be able to recall and explain what has happened in the story so far via questioning.</p> <p>Comprehension: Pupils will complete a comprehension task. In which they will read a text and answer questions on what they have read to ensure a better understanding during reading.</p> <p>To understand how difference can affect someone (Oliver)</p> <p>To understand what 'discrimination' means (This is Our House)</p>		<p>Guided Reading: Listen to and discuss a wide range of fiction and non-fiction genres.</p> <p>Use dictionaries to check the meaning of unfamiliar words.</p> <p>Comprehension: Pupils will complete a comprehension task. In which they will read a text and answer questions on what they have read to ensure a better understanding during reading.</p> <p>To find a solution to a problem (Two Monsters)</p> <p>Use strategies to help someone who feels different (The Hueys in the New Jumper)</p>		<p>Guided Reading: Listen to and discuss a wide range of fiction and non-fiction genres.</p> <p>Use dictionaries to check the meaning of unfamiliar words.</p> <p>Comprehension: Pupils will complete a comprehension task. In which they will read a text and answer questions on what they have read to ensure a better understanding during reading.</p> <p>To be welcoming (Beegu)</p>
Equality texts					

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<p>ENGLISH</p>	<p><i>Diary</i></p> <p><i>Chronological reports</i></p>	<p><i>Persuasive Letters</i></p> <p><i>Instructions</i></p>	<p><i>Explanation Texts</i></p>	<p><i>Biography of explorers</i></p> <p><i>Adventure Stories</i></p>	<p><i>Sensory Poetry</i></p> <p><i>Setting descriptions</i></p> <p><i>Newspaper Reports</i></p>
<p>MATHS</p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Word problems</p>		<p>Length, mass and volume,</p> <p>Money</p> <p>Time/Roman Numerals</p>		<p>Statistics</p> <p>Fractions</p> <p>Shapes</p> <p>Perimeter</p>
<p>SCIENCE</p>		<p>Plants</p> <p><i>To identify the different parts of a plant and be able to explain what their function is. Explain what a plant needs to survive.</i></p>	<p>Light</p> <p><i>Pupils should explore what happens when light reflects off a mirror or other reflective surfaces, including playing mirror games to help them to answer questions about how light behaves. They should think about why it is important to protect their eyes from bright lights.</i></p>	<p>Forces and magnets</p> <p><i>Compare how things move on different surfaces</i></p> <p><i>Notice that some forces need contact between two objects, but magnetic forces can act at a distance</i></p> <p>Rocks</p> <p><i>Compare and group rocks based on their appearance. Describe how fossils are formed.</i></p>	<p>Animals and humans</p> <p><i>Pupils should be introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans. They should also be introduced to the processes of reproduction and growth in animals. The focus at this stage should be on questions that help pupils to recognise growth; they should not be expected to understand how reproduction occurs</i></p>

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<p>HISTORY</p>	<p>Ancient Rome <i>Linked into their topic subject, pupils will learn about Roman culture and Roman entertainment.</i></p>	<p>Anglo-Saxons <i>Following on from our topic-the Roman's withdrawal from Britain, and fall of the Western Roman Empire. Scot's invasion from Ireland to North Britain. Anglo Saxon culture.</i></p>	<p>Researching significant historical figures and considering their impact. <i>Thomas Edison</i></p>	<p>Researching significant historical figures and considering their impact. <i>Christopher Columbus</i></p>		
<p>GEOGRAPHY</p>	<p>Europe/Italy/Rome <i>To know that Rome is the capital city of Italy. Identify Italy on a map and know where Rome is on a map of Italy. To know how the Romans changed the ownership of land and how they improved Britain.</i></p>		<p>Maps <i>Examine a world map and be able to identify the different seas and continents. Examine a local map and be able to read its co-ordinates.</i></p>		<p>Rainforest <i>To know the features and climate of a Rainforest. Where in the world can we find a Rainforest?</i></p>	
<p>ART AND DESIGN</p>	<p>Express Yourself <i>Pupils will draw pictures showing family and their home lives. Become proficient in drawing, painting, sculpture and other art,</i></p>	<p>Art history <i>Look at art from the Anglo-Saxon era and replicate their work.</i></p>		<p>Van Gogh <i>Know about great artists, craft makers and designers, and understand the historical and cultural</i></p>	<p>Collage <i>Using a range of skills and materials to recreate the layers of the rainforest.</i></p>	

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	<i>craft and design techniques. Produce creative work, exploring their ideas and recording their experiences</i>				<i>development of their art forms.</i>	
DT	Roman shields <i>Pupils will design, create and evaluate their own Roman shields based on shields used during the time.</i>	Christmas baking <i>Design, make and evaluate a Christmas cake and biscuits to sell at the fair.</i>	Kaliderscope <i>To design, make and evaluate a kaliderscope to explore light.</i>	Fossils <i>Using different materials and tools to design, create and evaluate a fossil.</i>		
MUSIC	Recorders	Christmas production singing and performance	Recorders	Listen with attention to detail	Recorders	Appreciate a wide range of live and recorded music
PE	Invasion games Hockey	Football Gymnastics	Orienteering Tennis	Swimming In class yoga	Field events Track events	Tag rugby Dance
MFL	Spanish <i>Phonics, cognates, names, greetings, praise words</i>	Spanish <i>Classroom language, objects</i>	Spanish <i>Animals, colours, adjectives</i>	Spanish. <i>Very Hungry Caterpillar, numbers, days of week, colours, foods</i>	Spanish <i>Numbers, time, months, dates, birthdays</i>	Spanish <i>Project piñata (and other crafts)</i>
ICT	E-Safety <i>Use the internet safely and appropriately. Learn about password</i>		Drawing and Desktop publishing <i>Children will learn to draw, order,</i>		Turtle logo and scratch <i>The children use the basic commands in Logo to move and</i>	

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	<i>safety and personal identify privacy/safety.</i>			<i>group and manipulate objects to make a picture</i>			<i>draw using the turtle on screen, and then further develop algorithms using the "repeat" command. These skills are then developed by teaching children to create algorithms in Scratch using a selection of blocks.</i>		
COME AND SEE	Homes	Promises	Visitors	Journeys	Listening and Sharing	Giving All	Energy	Choices	Special Places
RSE	To understand that even though people come from different backgrounds and may choose to live in different ways, we are all equal and should treat everyone with respect.			To understand that even though people come from different backgrounds and may choose to live in different ways, we are all equal and should treat everyone with respect.			To understand that even though people come from different backgrounds and may choose to live in different ways, we are all equal and should treat everyone with respect.		
PHSE	Fire Safety		Anti-Bullying	Safety online		Going for Goals	Democracy		Communities