

St John Fisher Catholic Primary School

PUPIL PREMIUM POLICY



December 2016

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Pupil Premium Policy

Principles

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a new Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At St John Fisher Catholic Primary we will be using the indicator of those eligible for Free School meals as our target children to 'diminish the differences' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'diminish the differences'. Schools will be accountable for diminishing the difference, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Governing Body of St John Fisher will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2016-2017 will be focussed on 'diminishing the difference' within Reading, Writing and Maths.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Reporting

It will be the responsibility of the Deputy Headteacher to produce a termly report for the Governor's Curriculum Committee on:

- The progress made towards diminishing the difference, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the main Governing Body to ensure and outline the school's progress towards 'diminishing the difference' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The Governing Body will consider the information provided from the Curriculum Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

The Governors of St John Fisher will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department of Education.

Success Criteria

The evaluation of this policy is based on how quickly and effectively the school can 'diminish the difference' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The main strands for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- Diminishing the difference to ensure that those children on FSM reach the appropriate targets.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Enrichment of the curriculum for our vulnerable children and providing them with opportunities that they would not perhaps have.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' Appeals Panel.

Provision

In order to meet the above requirements, the Governing Body of St John Fisher will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Pupil premium will focus on 'diminishing the difference' for those pupils not on track to achieve age related expectations as well as providing challenging opportunities for those who are able to achieve above expectations and also improving Reading and Phonics across the school.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Our allocation for Pupil Premium 2016-2017 was **£92,380.00**.

Pupil Premium Money in St John Fisher (2016-2017) will be used through the following:

- Phonics approach KS1
- Employ a family support worker
- Take part in Achievement for all Programme
- UK Military School year 4&6
- Smaller classes in Year 5 and Year 6
- KS2 Peripatetic Tuition
- Employment of teaching assistants to deliver interventions. (Reading Recovery across KS1 and KS2).
- English and Maths Booster KS1
- English and Maths Booster KS2
- Financial support for KS1 and KS2 residential
- Financial support for educational visits KS1 and KS2
- Enrichment of curriculum.
- Resources to enhance the curriculum.

For more detailed information see Pupil Premium Projected spending 2016-17

The Deputy Headteacher in conjunction with the Headteacher, will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.